**STUDENT NAME:**_____

**AMERICAN SIGN LANGUAGE - LEVEL 2**
**EXPRESSIVE SKILLS**

**PERFORMANCE CHECKLIST - TEST ONE**
**(October 2004)**

**Performance rating scale:**

**4= highly skilled**    **Successfully demonstrated correctly in nonmanual and manual ways smoothly without assistance.**

**3= moderately skilled**  **Successfully demonstrated correctly in nonmanual and manual ways limited assistance and or little hesitation.**

**2= limited skill**    **Demonstrated correctly in nonmanual and manual ways with more assistance and hesitation.**

**1=not skilled**    **Unable to demonstrate correctly in nonmanual or manual ways even with much assistance.**

**1.  The student will be able describe a floor plan.**

_____Student will use reference points making locations.

_____Student will demonstrate signer's perspective.

**2.  The student will be able to describe locations of items around the house.**

_____Student will be able to describe location of furniture using appropriate classifiers.

_____Student will be able to describe the locations of household items within a room.

_____*Student will produce signs in correct ASL word order.*

_____*Student will use varying nonmanual markers appropriately.*

_____*Student will produce signs correctly.*

_____**TOTAL**

_____**AVERAGE**

**STUDENT NAME:**_____

## AMERICAN SIGN LANGUAGE-LEVEL 2
## EXPRESSIVE SKILLS

## PERFORMANCE CHECKLIST - TEST TWO
## (October 2004)

**Performance rating scale:**

**4= highly skilled**   **Successfully demonstrated correctly in nonmanual and manual ways smoothly without assistance.**

**3= moderately skilled**   **Successfully demonstrated correctly in nonmanual and manual ways limited assistance and or little hesitation.**

**2= limited skill**   **Demonstrated correctly in nonmanual and manual ways with more assistance and hesitation.**

**1=not skilled**   **Unable to demonstrate correctly in nonmanual or manual ways even with much assistance.**

**3.  The student will be able to describe ailments and make suggestions.**
_____Student will be able to demonstrate "ailment" signs.
_____Student will be able to describe the degrees of severity of the ailment and its
   location.
_____Student will be able to describe the timeline of the ailment.
   (uninflected, recurring, continuous).
_____Student will be able to make suggestions about health improvements.

**4.  The student will be able to complain about others and make suggestions.**
_____Student will be able to make complaints about others
   (i.e. pets, children, roommates/spouse, and neighbors).
_____Student will be able to empathize and make suggestion.

**5.  The student will be able to make a request and negotiate an agreement.**
_____Student will be able to state the reason for their request.
_____Student will ask a favor involving a third person.
_____Student will demonstrate negotiation skills by declining a request and suggesting
   another solution.
_____Student will sign specific clock numbers correctly (i.e. 10:47, 6:25, etc.).

**6.  The student will be able to ask for permission to borrow something.**
_____Student will ask to borrow something.
_____Student will demonstrate use of appropriate registers according to formality
   (i.e. "permit me" or "not-mind").
_____Student will agree with a condition or decline and tell why.

_____*Student will produce signs in correct ASL word order.*
_____*Student will use varying nonmanual markers appropriately.*
_____*Student will produce signs correctly.*

_____**TOTAL**

_____**AVERAGE**

**STUDENT NAME:**_____

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**AMERICAN SIGN LANGUAGE-LEVEL 2**
**EXPRESSIVE SKILLS**

**PERFORMANCE CHECKLIST - TEST THREE**
*(October 2004)*

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**Performance rating scale:**
**4= highly skilled**      **Successfully demonstrated correctly in nonmanual and manual ways smoothly without assistance.**
**3= moderately skilled**  **Successfully demonstrated correctly in nonmanual and manual ways limited assistance and or little hesitation.**
**2= limited skill**       **Demonstrated correctly in nonmanual and manual ways with more assistance and hesitation.**
**1=not skilled**          **Unable to demonstrate correctly in nonmanual or manual ways even with much assistance.**

**7.    The student will be able to describe life events using various transitions.**

_____Student will be able to use pauses.
_____Student will be able to use when clauses (age, year, previous event).
_____Student will be able to use time signs (i.e., later).
_____Student will be able to describe an unexpected change.

**8.    The student will be able to describe nationalities and family backgrounds.**

_____Student will be able to use a variety of country signs.
_____Student will be able to describe their family nationality using contrastive structure.
_____Student will be able to describe reasons for immigration including specific years.

_____*Student will produce signs in correct ASL word order.*
_____*Student will use varying nonmanual markers appropriately.*
_____*Student will produce signs correctly.*

_____TOTAL

_____AVERAGE

**STUDENT NAME:**_____

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**AMERICAN SIGN LANGUAGE - LEVEL 2**
**EXPRESSIVE SKILLS**

**PERFORMANCE CHECKLIST - TEST FOUR**
*(October 2004)*

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**Performance rating scale:**

**4= highly skilled**    **Successfully demonstrated correctly in nonmanual and manual ways smoothly without assistance.**

**3= moderately skilled**  **Successfully demonstrated correctly in nonmanual and manual ways limited assistance and or little hesitation.**

**2= limited skill**    **Demonstrated correctly in nonmanual and manual ways with more assistance and hesitation.**

**1=not skilled**    **Unable to demonstrate correctly in nonmanual or manual ways even with much assistance.**

**9.  The student will be able to describe various objects, their functions and their cost.**

_____Student will be able to describe objects using correct descriptive classifiers.
_____Student will be able to describe objects using correct instrument classifiers.
_____Student will be able to describe textures and/or patterns of objects.
_____Student will be able to use appropriate non-manual markers relating to descriptions.
_____Student will be able to describe objects from the correct perspective
    (Front, neutral, rear, sitting, on your body).
_____Student will be able to tell the cost of items up to $100.00.

**10.  The student will be able to describe food and how it is prepared.**

_____Student will be able to correctly name the ingredients in a recipe.
_____Student will be able to describe how food is made in the correct order.
_____Student will be able to tell his/her opinion of foods.

    _____*Student will produce signs in correct ASL word order.*
    _____*Student will use varying nonmanual markers appropriately.*
    _____*Student will produce signs correctly.*

    _____**TOTAL**

    _____**AVERAGE**

**STUDENT NAME:**

# AMERICAN SIGN LANGUAGE-LEVEL 2
# EXPRESSIVE SKILLS

## PERFORMANCE CHECKLIST - TEST FIVE
### *(October 2004)*

**Performance rating scale:**

**4= highly skilled**      **Successfully demonstrated correctly in nonmanual and manual ways smoothly without assistance.**

**3= moderately skilled**   **Successfully demonstrated correctly in nonmanual and manual ways limited assistance and or little hesitation.**

**2= limited skill**       **Demonstrated correctly in nonmanual and manual ways with more assistance and hesitation.**

**1=not skilled**         **Unable demonstrate correctly in nonmanual or manual ways even with much assistance.**

**11.  The student will be able to describe a variety of seasonal activities.**
_____The student will demonstrate sequencing of seasonal tasks and activities.
_____The student will demonstrate opinions about tasks and activities.
_____The student will describe weekend activities.

**12.  The student will be able to describe different ways their plans can be disrupted.**
_____ Student will be able to describe how weekend plans are disrupted (i.e. weather, health problems, house problems, car problems, personal reasons, or job related reasons).
_____ Student will be able to describe how they feel when plans are disrupted (i.e. demonstrate the degree of their feelings).

**13.  The student will be able to describe travel recommendations.**
_____Student will recommend a place to visit.
_____Student will describe the cost, location, and what to do or see there.
_____Student will give their opinion of the recommended location.

_____*Student will produce signs in correct ASL word order.*
_____*Student will use varying nonmanual markers appropriately.*
_____*Student will produce signs correctly.*

**_____TOTAL**

**_____AVERAGE**